ENLACE



IN THIS ISSUE

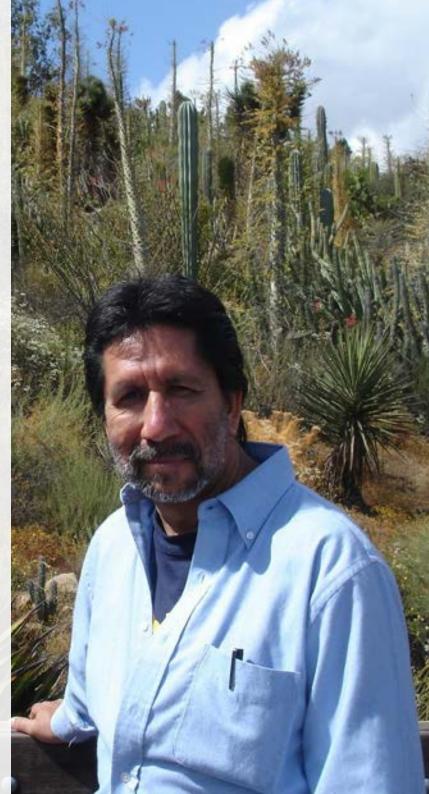
03	FROM THE DIRECTOR
06	BOLIVAR HOUSE VISITORS
09	CLAS LECTURE SERIES 2010-2011
10	EVENT HIGHLIGHTS
11	CO-SPONSORED EVENTS
14	STUDENTS AND CLAS
16	FACULTY CONFERENCES
18	CLASS OF 2011
20	FACULTY AND ALUMNI UPDATES
22	A BRIEF HISTORY OF BOLIVAR HOUSE
23	AFFILIATED FACULTY
24	NEW FACULTY
26	ADVISORY BOARD

THE DIRECTOR

Dublic exents

This past year, the first of my directorship, was one of evaluations of our Latin American Studies (LAS) academic programs, which were reviewed by the appropriate graduate and undergraduate committees. The Committee on Graduate Studies (C-GS) held its members-only discussion on the Interdisciplinary Degree Program in LAS on March 2, and then met with Prof. Andrew Walder, ICA Director, and me on April 13, 2011. In addition, the Committee for the Review of Undergraduate Majors (C-RUM) met to review LAS on January 11, 2011, and April 1, 2011 (the latter with Andy and me, to address questions raised by C-RUM members). These were very interesting experiences, and although both committees had challenging questions, all of them were constructive and valuable points for reflection. Subsequent to this, I was asked to attend the XLIII Senate Meeting of the Academic Council, where Chairs Chris Edwards (C-RUM) and Richard Roberts (C-GS), gave wonderful introductions of our curricula, which were followed by questions from members of the Senate, who seemed to be quite satisfied with our programs. As a result of this process, a Senate resolution (SenD#6481) was issued, as follows: "The Committee on Graduate Studies and the Committee for the Review of Undergraduate Majors therefore recommend approval of the degree-nominating authority for the MA degree, undergraduate Minor and Undergraduate Honors program in the Interdisciplinary Program of Latin American Studies, for a five-year renewal period from September 1, 2012 through August 31, 2017." This resolution from the Senate is absolutely thrilling, and on behalf of CLAS, I want to thank all members of the Latin American Studies community -faculty, students and staffwho have made this possible. Congratulations to us all!

Along the lines of academic programs, I am delighted to report that our commencement ceremony for last year's student cohort was excellent, highlighted by a memorable speech by Prof. Bill Durham. The erudite and lively narrative of his own incursions in Latin America, in search of a topic for, and then execution of his dissertation research, as well as his reflections on the lessons derived from exploring, engaging and immersing in the study of Latin America, was inspirational to all of us. Another highlight of the event was the presentation of speeches by the students, who reflected on their experiences in our



3

our own academic programs, but from other programs too and, particularly, members of the general public. Please check out our forthcoming Tuesday talks – the program is exciting! I would like to take this opportunity to thank Angela Doria-La for keeping the coordination of this series running so smoothly, and Laura Quirarte for making sure that our lunches are not only a delicious preamble to the lectures, but they also reflect the diversity of Latin American cuisine!

Just like last year, I have met with the MA students and staff

LAS program, and about the extent to which these experiences prepared them for future endeavors. In addition, students took their time to express their gratitude to the Bolívar House staff, the faculty, and the overall Stanford community for what was referred to as a special element of their careers. It is my pleasure to report that we have word that students are doing very well, exploring different avenues. These are some updates: Ileana Abreu is working as Program Director for The Good Samaritan Orphanage in the Dominican Republic; Miguel Bacigalupe works at Synergy International Systems, as a Business Development Associate for their Latin America team; Elena Cryst is currently a Research Program Associate at Stanford's Freeman Spogli Institute; TC Robbins is working as an Americorps member with the San Francisco Community HealthCorps, helping to provide health education and preventive health screenings for lowincome children at childcare centers; Adriana Ross, is working for a startup "Juntos Finanzas" as Director of Customer Development; Kate McCormick is currently doing a Master's in public policy at Stanford; and André Zollinger completed his undergraduate and graduate degrees simultaneously, and therefore graduated in fall guarter. Incidentally, I am proud to report that Kate was last year's recipient of the award for the highest cumulative GPA. Congratulations Kate!

Regarding the current cohort of students in our MA program, we have now a record number of 13 recruited students, including one PhD student from Spain, a Mexican student who comes from Mexico's ITAM, and a rich variety of students from the US or from other countries and cultural backgrounds (Venezuelan, Brazilian, Romanian, Honduran, Mexican). On this year's orientation day, I met with them and was impressed by their academic stature, motivations, and future plans. Indeed, this cohort represents a great blend of qualifications, experiences, perspectives and interests that create a diverse, complementary and exciting academic and cultural atmosphere at Bolívar House.

It is difficult to reflect on this past year's activities without making a reference to our Tuesday lecture series. The talks of this last academic year, and those of this 2011-2012 Autumn quarter, have been spectacular, always well attended and, in fact, on many occasions, with more attendance than our seminar room can accommodate! Our list of speakers includes Stanford faculty, Tinker Visiting Professors, visiting scholars, and a selection of graduate students who are doing research on diverse LAS topics. This blend of speakers offers a rich sample of Latin American culture, challenges and perspectives, and I am delighted to say that our series attracts not only students from

two times so far this quarter—on the orientation day and towards the end of the quarter. This year's orientation day was informative, lively, and fun, due to the combination of the student's enthusiasm, culture and aspirations, and the fantastic participation of Prof. Marilia Librandi Rocha, who accompanied me in this effort to get students excited about Latin American studies right from the start. Her presentation was not only scholarly, but delightfully inspirational to all of us; thank you Marilia! In our second meeting, I got valuable opinions from the students about how the program is going and what aspects need attention. I was particularly excited to see their overall positive response and their praise for the Tuesday lecture series. We also talked about trying, for the first time, to organize a student capstone experience. Students are interested in this experiment. We will keep you posted about this exciting, forthcoming event.

The topic of our visiting scholars is always newsworthy and you can find information on this on the website or in other parts of this Enlace about those who completed visits at Stanford in 2010-2011. Let me just mention here that our five Tinker professors from last year were a fantastic addition to the academic life of CLAS, and that in 2012 we will have another five Tinker professors in fields as diverse as soil mineralogy, chemistry, informatics, Iberian and colonial history, economics and logic. Beyond the Tinker Professors, we had Dr. Almir Leal de Oliveira as a Nabuco Scholar in 2010-2011, and we will be hosting another Nabuco Visiting Scholar, Junia Ferreira Furtado (Universidade Federal de Minas Gerais, Brazil) in 2012. It is gratifying to see that, quite apart from our sponsored Tinker and Nabuco professorships, CLAS is acting as a point of attraction for numerous independent scholars who wish to come and work on their research programs. This past year we had nine scholars. For more details about our exciting contingent of last year's and forthcoming visiting scholars feel free to check our website. Speaking of which, I encourage you to check and let us have your feedback about CLAS's new website.

Moving to the physical infrastructure of CLAS for a moment, I would like to share some important actions regarding renovations in Bolivar House this past year. The hand rail of the pathway that leads to the main entrance is now fully renovated and safe. Our gardens were fixed regarding the recurrent floods we used to experience –due to a redundant watering system– so that now not only will we be avoiding floods that damage the garden per se, but also saving substantial amounts of water! Finally, our seminar room has been primed as a lecture/seminar room: along with a new projector, the old screen has now been replaced by a larger one, which facilitates visibility throughout the room; also, the room is equipped with brand new tables and chairs. The new furniture in particular is helpful for the oft-needed reconfiguration of the room from a seminar room to a meeting room, to a small class/seminar room, without risking injury to our staff by carrying heavy furniture around.

By the way, next time you visit Bolívar House, please check out our amazing Spanish Madonna, located in the meeting room. It turns out that in the process of renovations we discovered it, abandoned in the darkness of the Bolívar House attic, and decided to rescue it. Then, early in the fall quarter, Jan Thompson, as per the suggestion of Sunny Scott from the Stanford Historic Houses committee, came to take a look at the piece, and gave us her appraisal. In her opinion, the piece is totally genuine and Jan locates it in the original Spanish Mission era –before 1800– and concludes it was made by local crafts under the direction of Spanish missionaries. Jan is checking with an art historian/anthropologist from Stanford to see if we can gain more insights into this piece—that now emerges from the dark to the illuminating light of our seminar room! I would like to thank Laura Quirarte for her invaluable help in overseeing these renovation

In the area of recognitions, I would like to share that our colleague, and CLAS Advisory Board member, Adán Griego, was recognized by Guadalajara's Book Fair as "Distinguished Librarian who has made significant contributions to the "Coloquio de Bibliotecarios" for over 18 years! Adán, together with a group of three outstanding librarians was one of the four USA scholars recognized in this event. We are delighted that CLAS has been able to support Adán in this endeavor, and on behalf of the Latin Americanist community, I salute our stellar "bibliotecario"!

I am also happy to report that, thanks to the efforts of Megan Gorman and Laura Quirarte, we are now effectively moving forward with our Title VI mandate to engage the community

at large on issues of Latin American culture, language, and appreciation. In particular, we have launched our first of a series of three courses for students of underserved communities, "Frontiers of Iberian and Latin American Culture and History." This course was co-taught by history and literature professors Tamar Herzog and Lisa Surwillo, respectively. For this course we had nine 9th-graders, all US-born females, and whose parents were born elsewhere, mainly Mexico. Stay tuned for reports on the next two courses (winter/spring quarters) and, of course, on our evaluations of this effort.

As always, one way or another, not everything in life is happiness, and I want to close with two pieces of sad/partly sad news. Last November we were grieved by the news that our friend, colleague and last-year visiting scholar, Professor Edward Leary, peacefully passed away at his home in Providence, RI. Those of us who interacted with him, read his books, or attended his Tuesday series lecture at CLAS will remember him as an insightful, knowledgeable and gentle colleague/teacher. On December 6th we (CLAS) organized a small gathering with members of his family who live in the Bay Area, most of whom offered testimonials about Ed and we were all comforted by how everybody talked about his productive, dedicated and happy life, and by the good memories of a wonderful human being.

Last but certainly not least, I want to share the bitter-sweet news I learned in December, just before the holiday break: our Associate Director, Megan Gorman, left CLAS on February 1st, 2012, as she has accepted a new position of Financial Analyst and Cluster Liaison in the H&S Dean's Office. Needless to say, this represents a sad situation for CLAS, and it will be challenging not to have her wisdom, knowledge and dedication to CLAS, and to the ICA community at large, but we are equally excited to see her flying high in her aspirations, and I wish her the very best in her new endeavors. More than anything, I want to take advantage of this opportunity of writing this letter to express my deepest gratitude for all the amazing work she has done for us during her seven years of dedication to CLAS.

A very happy and productive New Year to you all!

Cordially,

Rodolfo Dirzo

TINKER VISITING PROFESSORS 2010-2011



From left to right: Dr. Piedad Urdinola, Dr. José Ignacio Santos, Dr. Rodolfo Dirzo, CLAS Director, and Dr. Ricardo Mar

The Center for Latin American Studies brings leading Latin American scholars to Stanford University to teach, conduct research, and advise students in their particular areas of expertise.

Paulo de Souza Mendes (PhD 1982, University of Minnesota) is a Professor of Mechanical Engineering at Pontifícia Universidade Católica do Rio de Janeiro. A leading scholar in the fields of fluid mechanics and rheology, he has been head of PUC-Rio's Laboratory for Characterization of Fluids since 1995. He has published numerous articles in international journals and authored two Brazilian patents. During winter quarter 2011, Professor Mendes taught CHEMENG 120A, Fluid Mechanics.

Paulo Suarez, educated at Universidade Federal do Rio Grande do Sul (PhD in Materials Sciences, 2000), is a Professor at the Institute of Chemistry at the University of Brasilia and a researcher for the Brazilian National Council for Scientific and Technological Development. He has published over 50

journal articles and won prizes from UNESCO, Petrobras, and the Brazilian Society of Catalysis. During winter quarter 2011, Professor Suarez taught CHEMENG 448, Molecular Catalysis.

Ricardo Mar is a Professor of Classical Archaeology at Universitat Rovira I Virgili in Tarragona, Spain. Holding graduate degrees in architecture (PhD 1988), he specializes in ancient Roman urbanism, with major archaeological field experience in Rome and in Tarragona. He has been involved in restoration projects and patrimony assessments in Italy, France, Portugal, and Spain, including as director of the reconstruction project on Tarraco, the ancient Roman city beneath modern Tarragona.

José Ignacio Santos (MD 1975, Stanford) is Professor of Experimental Medicine and Pediatric Infectious Diseases at the National Autonomous University of Mexico (UNAM). From 2004-2009, he was Director General of Hospital Infantil in Mexico City, the largest children's hospital in Latin America. A renowned scholar as well as practitioner, he has published 270 articles and 7 books on child health. During winter quarter 2011, Dr. Santos taught PEDS 220, Latin America's Millenium Development Goals and Children's Health, through the Stanford School of Medicine.

Piedad Urdinola (PhD 2004, UC-Berkeley) is Associate Professor of Statistics at the Universidad Nacional de Colombia and editor of the Colombian Journal of Statistics. Much of her research focuses on the demographic consequences including impacts on infant and child health—of violence in Colombia. During spring quarter 2011, Professor Urdinola taught HUMBIO 119C, Demography and Measurement of the Effects of Armed Conflict.

NABUCO SCHOLARS 2010-2011

In 1996, while visiting Stanford University, Brazilian president Fernando Henrique Cardoso announced the establishment of the Joaquim Nabuco Chair.



Almir Leal de Oliveira (PhD Social History, Pontifícia Universidade Católica de São Paulo 2001) is Associate Professor of History at Ceara Federal University in Brazil. His research experience includes the history of Brazil, particularly Ceará and Portuguese Atlantic Empires during

the 18th Century. He also looks at the history of sciences and technologies, the history of Brazilian empires (anti-slavery movements), the regional history of Brazil, and the theory and philosophy of history. While at Stanford during the academic year, Professor Oliveira focused his research on The Stanford Expedition to Brazil of 1911. He researched the scientific expeditions contributions to Brazil's development of the natural sciences.

VISITING SCHOLARS 2010-2011

The Center for Latin American Studies sponsors visas and privileges at Stanford University Libraries for senior scholars conducting research on Latin America.

Sidney Chalhoub is professor of history at the University of Campinas, Brazil. He has published three books on the social history of Rio de Janeiro: Trabalho, lar e botequim (1986), on working-class culture in the early twentieth century; Visões da liberdade (1990), on the last decades of slavery in the city; and Cidade febril (1996), on tenements and epidemics in the second half of the nineteenth century. He also published *Machado* de Assis, historiador (2003), about the literature and political ideas of the most important nineteenth-century Brazilian novelist, and co-edited four other books on the social history of Brazil. Professor Chalhoub has been a Visiting Professor at the University of Michigan (1995, 1999, 2004) and a Tinker Visiting Professor at the University of Chicago (2007). While at Stanford, Professor Chalhoub focused his research on illegal enslavement and the precariousness of freedom in 19th century Brazil. He

also collaborated with the Stanford Spatial History Lab on workshops and various trainings.

Edward Cleary, Professor of political science at Providence College, has published twelve books and 50 articles on Latin American religion and human rights. He is a scholar of Pentecostalism and Catholic Charismatics as well as of indigenous religions. He began his professional life in Bolivia where he served as president of IBEAS (Bolivian Institute of Social Study and Action) and as editor of Estudios Andinos. While at Stanford during Fall quarter 2010, he focused on research and analysis of case studies for a book on Catholicism without Priests in Latin America: An Historical Investigation of Latin America, to be published by Paulist Press. He also finished up a book on The Rise of Catholic Charismatics in Latin America (University Press of Florida, Spring 2011).

IN MEMORIUM

Professor Edward Cleary passed away on November 21 at his home in Providence, Rhode Island.

Dr. Cleary earned his doctorate from the University of Chicago in 1975. He retired from Providence College as professor emeritus of political science this past July. He served as director of the Center for Latin American Studies at Providence College for over a decade. He wrote or co-authored 14 books, including The Rise of Catholic Charismatics in Latin America, which was published this year by University Press of Florida. He also was the co-editor of Conversion of a Continent: Contemporary Religious Change in Latin America (Rutgers University Press, 2007) and of Representing God at the Statehouse: Religion and Politics in the American States (Rowman and Littlefield, 2006).

Professor Cleary had recently been named editor of the Oxford Handbook on Latin American Christianity. He had planned to return to Stanford this winter to research, write and work with contributing authors, as he was serving as editor and coauthor of the Handbook.

The Center for Latin American Studies held a gathering in his honor on Tuesday, December 6, 2011.

Sandra Koutsoukos holds an MA in Fine Arts and a PhD in History of Photography from Instituto de Artes, Universidade Estadual de Campinas in Brazil. She currently holds a post-doc fellowship with FAPESP/University of Campinas (UNICAMP), Brazil and is the author of Negros no estudio do fotografo. Brasil, segunda metade de seculo XIX (2010). While at Stanford during Fall quarter, Professor Koutsoukos focused her research on the analysis of photographs of people case studies exhibited in World Fairs, circuses and museums during the 19th century and the beginning of the 20th century.

Rafael Herrera-Guillen holds a doctorate in Philosophy from the University of Murcia. Dr. Herrera-Guillen, a native of Spain, is a specialist in political philosophy and history of Spanish philosophy. He has published Adiós al orden: Una historia sobre la deriva del Estado europeo (2010), Un largo día: Globalización y crisis política (2008), Las indecisiones del primer liberalismo español (2007). Articles published include "Jovellanos y América: el temor a un mundo escindido", "Blanco White y América: la escisión del mundo hispánico". While at Stanford during Winter quarter 2011, he conducted research on the historical/critical study of the interpretations made by the Spanish culture during the 19th and early 20th centuries on the Latin American independence.

Jorge Tovar (PhD Economics, UC-Berkeley 2004) is Associate Professor of Economics at Universidad de Los Andes in Colombia. His research interests are focused on international trade, industrial organization and economic history topics. While at Stanford during Spring Quarter 2011, he worked on a project characterizing the market segmentation in Colombia during the mid 19th century, using unique data on prices and quantities for various agricultural, livestock and industrial products sold in various provinces in 1847.

José Alejandro Peres Cajías, a native of Bolivia, is currently based at the University of Barcelona, Spain. A specialist in economic history, his principal fields of interest are: state building, public finances and trade, particularly in Latin America and Bolivia. While at Stanford during Spring Quarter 2011, he worked on a project analyzing the level, composition and volatility of Bolivian central state revenues and expenditures over the period 1880-2010.

José Miguel Delgado Barrado is Associate Professor of Modern History in the Departments of Anthropology, Geography and History at the University of Jaen in Andalucia, Spain. He obtained his degree in Geography and History at the Complutense University in Madrid. He was also a junior researcher and pre-doctoral fellowship holder at the Spanish National Research Council (CSIC), post-doctoral fellow at the European University Institute in Florence, Italy, and researcher at the National Distance Educational University in Madrid, Spain. Professor Delgado Barrado's research focuses on the economic thought and political praxis in Spain, Europe and America during the modern era, particularly the 18th century. He was in residence at Stanford in July 2011.



Green Library hosted an exciting exhibit "Celebrating Mexico: The Grito de Dolores and the Mexican Revolution 1810 / 1910 / 2010." More than 100 original documents, photographs and books of the period welcomed visitors to Stanford's main library from September 2010 until early February 2011. The exhibit was showcased by the local media, including National Public Radio's "Forum with Michael Krasny" (http://www.kqed.org/a/forum/ R201009151031). A selection of those pieces were also displayed at the San Francisco Public Library from June-September 2011.

A richly illustrated catalog (jointly published by Green Library and the Bancroft Library, University of California, Berkeley) received the coveted Leab Exhibition Prize from the Rare Books and Manuscripts Section (RBMS) of the Association of College and

Research Libraries (ACRL) as one of the five winning library exhibition catalogs for 2011.

As in previous years, Curator Adan Griego has traveled to book fairs in Spain and Latin America with support from the Center. His travels continue to enrich a growing collection of printed materials, which is complemented by an increasing presence of digital resources. Adan's engagement with social media as an outreach tool has been recognized with an invitation to lead a series of workshops for library professionals in Costa Rica sponsored by the U.S. Department of State. He also participated in a similarly successful presentation to Spanish information specialists in Madrid.



CLAS LECTURE SERIES 2010-2011

From left to right: Héctor Perla, Jr., LAS MA'99, and Damian Alegria, Member of the Salvadoran National Assembly for the Farabundo Marti National Liberation Front (FMLN)

2010

SEPTEMBER 21, 2010

Dr. Rodolfo Dirzo Latin America: An Incomparable Natural Capital

SEPTEMBER 28, 2010

Dr. Herbert Klein

An Evaluation of the First Evo Morales Government in Bolivia, 2005-2010

OCTOBER 5, 2010

Roy Ellis

Redistributive Non-Democracy: Populist Authoritarianism under Juan Perón, 1943 – 1955

OCTOBER 12, 2010

Michael Albertus Land Reform as a Counterinsurgency Policy: Evidence from Colombia

OCTOBER 19, 2010 Adam Morris

This Product Made From Post-**Consumer Content!**

OCTOBER 26, 2010

Dr. Sandra Koutsoukos Galeria de Condenados": Picturing Slaves and Freed People in Prison. Rio de Janeiro, Brazil, 1870-1875

NOVEMBER 2, 2010

Rodrigo Pizarro The Diffusion of Environmental Institutions in Latin America: The Case of National Parks

NOVEMBER 9, 2010

Dr. Edward Cleary Catholicism without Priests; an Historical Investigation

NOVEMBER 16, 2010

Laura Carlsen Is Mexico's War on Drugs Winnable?

NOVEMBER 30, 2010

Dr. Sidney Chalhoub The Problem of Freedom in a Slave Society: Brazil in the Nineteenth Century

2011

JANUARY 4, 2011

Dr. William Durham Galapagos in Peril: A Microcosm of Conservation Challenges

JANUARY 11, 2011

Dr. Michael Conniff Panama Since the Canal Turnover: Progress on the Isthmus

JANUARY 18, 2011

Marcela Junquito Post-Independence Latin American Literature

JANUARY 25, 2011

Dr. Paulo Suarez Biodiesel in Brazil: Economical, Social and Technical Aspects

FEBRUARY 1, 2011

Dr. Veronica Herrera Mayors, Markets and Municipal Reform: The Politics of Water Delivery in Mexico

FEBRUARY 8, 2011

Brenna Powell Grey Area: Defining Race and the Struggle for Equality in Brazil, 1970-2010

FEBRUARY 15, 2011

Gabriela Mafort and Dr. Fabio Gandour Brazil and its "Ginga": The Challenges of a Giant that Starts to Wake Up

FEBRUARY 22, 2011

Dr. Rafael Herrera-Guillén Proyectos Españoles a Favor de la Independencia de Latinoamérica

MARCH 1, 2011

Dr. Paulo Mendes Brazil: Advances and Challenges in Higher Education, Science, and Technology

MARCH 8, 2011

Stephanie Schmidt The Destruction of Jerusalem in New Spain: Framing the Discourse of Imperial Conquest

MARCH 29, 2011

Dr. Cecilia Méndez Proscribed Heroes: Landmarks and Silences in the Narratives of Peruvian Independence

APRIL 5, 2011

Damian Alegria Political Transition in El Salvador and Relations with the United States

APRIL 22, 2011

Dr. James Cockcroft **US-Mexico Relations in Historical** Context: Failed States, New Wars, and Resistance

APRIL 26, 2011

Dr. Ricardo Mar Cuzco (Peru): Inca Architecture and Landscape

MAY 3, 2011

Dr. Jorge Tovar Diversification, Networks and the Survival of Exporting Firms: **Evidence from Colombia**

MAY 10, 2011

Dr. Natalya Sukhonos To Be Human is to Play: Play as Creative Thinking and Response to Crisis in Modern Latin American and Russian Literature

MAY 17, 2011

Dr. Almir Leal de Oliveira The Stanford Expedition to Brazil, 1911 – Zoologia e Geologia Do Litoral Brasileiro Como Obieto Cientifico Neo-Darwinista

MAY 24, 2011

Dr. José Ignacio Santos The Epidemiologic Transition of Infectious Diseases in Mexico

MAY 31, 2011

Dr. Piedad Urdinola Socioeconomic Differences across Generations in Colombia: An Initial Approach from the National Transfer Accounts





Adan Griego, Curator, Latin American and Iberian Collections at Green Library

Celebrating Mexico: The Grito de Dolores and the Mexican Revolution 1810 | 1910 | 2010

By Adan Griego, Curator of Iberian and Latin American Collections at Stanford University

For criollos, Spaniards born in the New World, the 1808 Napoleonic invasion of Spain that overthrew King Ferdinand VII intensified sentiments for self-rule, and independentista plots became common throughout the Spanish colonies. One such event culminated in Mexico in the early morning of September 16, 1810: the Grito de Dolores. It became Father Miguel Hidalgo's battle cry calling on his parishioners to rise in arms and fight for independence.

Over the following decade a coalition of various groups carried the banner of the Virgin of Guadalupe, the insurrection's religious patron, in their struggle to gain independence. After some initial successes the insurgents under Hidalgo were defeated in 1811. Another rebel priest, José María Morelos, then led the fight, extolling ideals of liberty, equality, and popular sovereignty while remaining committed to Catholicism and the return of the dethroned Spanish king.

The struggle for self-rule ended when the different factions coalesced around Agustín de Iturbide, whose Plan de Iguala promised: Catholicism as the official religion, Independence from Spain, and Unity for all citizens. This climactic event is symbolized by the triumphal entrance of Iturbide's Trigarante Army (or army of the three guarantees) into Mexico City on September 27, 1821.

The young republic issued its first constitution in 1824. But the new nation would continue to be fragmented. In 1910 the country would again experience social upheaval and a decade-long war as a result of unfulfilled ideals of social equality.

This exhibition commemorated singularly important milestones in Mexico's history that illustrate, perhaps as no other events in its history have, its quest for self-determination and identity. We are pleased to have the opportunity to have showcased many of the materials in the Stanford University Libraries' collections that indeed celebrate Mexico, from the Grito de Dolores to the Mexican Revolution and beyond.

September 30, 2011

Does Border Enforcement Matter? -- What Mexican Migrants Can Teach Us

Wayne A. Cornelius

Wayne A. Cornelius is Co-Director, Education Programs, of the University of California's Global Health Institute (UCGHI); Associate Director, UC Center of Expertise on Migration and Health; and a Core Faculty Member, Division of Global Public Health, School of Medicine, University of California-San Diego. He is Director Emeritus of the UCSD Center for Comparative Immigration Studies; Distinguished Professor of Political Science, Emeritus; and Theodore E. Gildred Professor of U.S.-Mexican Relations at UCSD. He is a past President of the Latin American Studies Association and an elected member of the Council on Foreign Relations (New York). One of the world's foremost experts on Mexican migration to the United States, comparative immigration policy, international migration and health, and the Mexican political system, Cornelius conducted field research in Mexico and the United States nearly every year from 1970 to 2009. His latest among more than 280 publications on migration is a book titled Mexican Migration and the U.S. Economic Crisis: A Transnational Perspective.

Co-sponsored by Bill Lane Center for the American West, Center for Latin American Studies, Chicana/o Studies, Freeman Spogli Institute for International Studies, Institute on the Politics of Inequality, Race and Ethnicity at Stanford (InSPIRES), MEChA, Stanford Humanities Center and Stanford Immigrant Rights Project.

October 12, 2010

Human Rights and Justice in Argentina

A Talk by Patricia Isasa

Patricia Isasa, a successful architect in Argentina, is a survivor of torture and imprisonment from the age of 16 to 18 during the Argentine dictatorship. She was imprisoned in 1976. Twenty years later she almost single handedly investigated the identities of 8 perpetrators of the crimes against her and others. Because of an impunity law in Argentina at the time, she took her case to Judge Baltasar Garzon in Spain who requested extradition, which was denied. In 2009 her case was finally tried in Argentina.

Co-sponsored by Program on Human Rights, Freeman Spogli Institute for International Studies, Center for Latin American Studies, and Arroyo House.

October 19, 2010

The Student Movement and the Struggle for Democracy in

Roberto Patiño

Roberto is one of the leaders of Venezuela's student democracy movement. This past April, at The World Movement for Democracy in Jakarta, Roberto received the International Democracy Award on behalf of student movement leaders in Venezuela. WMFD provided the following commentary on Venezuela's student movement: "The student reaction to the TV closing and referendum to amend the constitution was motivated not by political ideology or partisan politics, but by the notion that "in democracy all sides should be welcome." Despite government provocation and calls for physical attacks on students, the movement continues to focus on the peaceful promotion of democracy by training observers to monitor elections and encouraging young people to register to vote.

Co-sponsored by the Stanford in Government (SIG) and the Center for Latin American Studies.

Dra. Gabriela Cano (left), and Dra. Sara Poot Herrera (right)

October 25, 2010

Insurrectas y Soldaderas: Mexicanas Valientes de la Independencia y la Revolución

Dra. Sara Poot Herrera, Profesora del Departamento de Español y Portugues, Universidad de California, Santa Bárbara Dra. Gabriela Cano, Profesora de El Colegio de México

Patrocinado por el Centro de Estudios de Latinoamérica, Biblioteca Green, Consulado de México en San José, y el Centro Internacional Bechtel.

November 1, 2010

Afrolatinos: The Untaught Story

Alicia Anabel Santos

The New York-born Dominicana, Alicia Anabel Santos traveled through Latin America to find stories for the documentary film series AFROLATINOS: LA HISTORIA QUE NUNCA NOS CONTARAN. She discussed the untold history of Afro-Latinos in the Americas.

Sponsored by Lambda Theta Nu Sorority, Inc., El Centro Chicano, MEchA, Caribbean Student Association and the Center for Latin American Studies.



Adán Griego, Curator, Latin American/Iberian Collections at Stanford University

November 17, 2010

A Poetry Reading by Kevin Gonzalez

Kevin González holds MFA degrees from the University of Wisconsin-Madison and the Iowa Writers' Workshop, and has received fellowships from the Wisconsin Institute for Creative Writing, the James Michener Foundation and the Copernicus Society of America. His first book of poems, Cultural Studies, was published by Carnegie Mellon University Press in 2009, and was a finalist for the 2010 Paterson Poetry Prize. His stories have appeared in Playboy, The L Magazine and Virginia Quarterly Review, and have been anthologized in Best American Nonrequired Reading 2007, Best New American Voices 2007, Best New American Voices 2009 and Keeping The Wolves At Bay: Stories by Emerging American Writers. He lives and teaches in Madison, Wisconsin.

Co-sponsored with the Stanford Creative Writing Program.

February 16, 2011

Galicia and Latin America: From Emigration to Immigration

Xosé-Manoel Núñez-Seixas, Professor, Department of Modern and America's History, University of Santiago de Compostela and Visiting Professor, Department of Iberian and Latin **American Cultures**

Co-sponsored by the Iberian Studies Program at FSI and the Center for Latin American Studies.



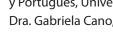












14 STUDENTS AND CLAS

CLAS WORKING GROUPS 2010-2011

A Working Group consists of a group of students, in collaboration with a faculty advisor, who wish to organize events such as lectures, speaker series, symposia, exchange of working papers, and collaborative research efforts. The Center for Latin American Studies awarded grants to the following working groups during the 2010-2011 academic year:

Catalan Exiles in Mexico: 1939

Graduate Student Coordinator: Marcela Junquito, PhD Candidate, Department of Iberian and Latin American Cultures.

Challenges in Mexico

Graduate Student Coordinator: Pablo Villanueva, PhD Candidate, Department of Economics.

Contemporary Colombian Film and Documentary

Graduate Student Coordinator: Tomas Rodriguez Barraquer, PhD, Department of Economics in conjunction with the Colombian Student Association at Stanford.

Exploring Latin American Immigration to the U.S.

Graduate Student Coordinators: Miguel Bacigalupe and Teresa (TC) Robbins, MA, Latin American Studies.

Narrating Brazilian Spaces

Graduate Student Coordinators: Tom Winterbottom and Victoria Saramago, PhD Candidates, Department of Iberian and Latin American Cultures, Andre Zollinger, Latin American Studies.

Ritual Practices in the Prehispanic Andes

Graduate Student Coordinators: Silvana Rosenfeld and Stefanie Bautista, PhD Candidates, Department of Anthropology.

Trading Race: On Slavery and the Slave Trade in the Caribbean and Africa

Graduate Student Coordinator: Sarah Quesada, PhD Candidate, Department of Iberian and Latin American Cultures.

CLAS congratulates all working group members for an outstanding job during the academic year.

UNDERGRADUATES AND CLAS

Spotlight on Undergraduate Research in Latin American Studies:

"The Price of Bolivian Dignity: The Economic Impact of Bolivia's Suspension from the Andean Trade Preference and Drug Eradication Act"

Jocelyn Heist Francis, BA in International Relations Interdisciplinary Honors in Latin American Studies, June 2011

"Integrated Water Resources Management and Chilean Private Water Markets in the Context of Growing Scarcity and Climate Change"

Charles A.A. Zaffaroni, BA in International Relations, BS in Science, Technology and Society Interdisciplinary Honors in Latin American Studies, June 2011

The Center for Latin American Studies congratulates Charles A.A. Zaffaroni, recipient of the Firestone Medal for the finest honors theses in Social Science, Science and Engineering.

FLAS FELLOWS

Stanford University's Center for Latin American Studies administers the FLAS fellowships for graduate and undergraduate students Brazilian Portuguese pursuing language training in advanced Portuguese, beginning or intermediate Quechua, and, in rare cases, advanced Spanish.

CLAS congratulates the 2010-2011 FLAS Fellows:

ACADEMIC YEAR 2010-2011 Miguel Bacigalupe, Graduate, Latin American Studies, Brazilian Portuguese Elena Cryst, Graduate, Latin American Studies, Katharine McCormick, Graduate, Latin American Studies, Quechua Kiera O'Rourke, Undergraduate, Comparative Literature, Brazilian Portuguese

Relations, Brazilian Portuguese Adam Morris, Graduate, Iberian and Latin American Cultures, Brazilian Portuguese

Nica Langinger, Undergraduate, International

SUMMER 2011

Kory Russell, Graduate, Civil and Environmenta Engineering, Brazilian Portuguese Andre Zollinger, Graduate, Latin American Studies, Brazilian Portuguese



MONICA MILLER WALSH GRANT RECIPIENTS FOR SUMMER 2011

Thanks to a generous gift from Stanford alumna Monica Miller Walsh and her husband David Walsh, CLAS was able for the seventh year in a row to award Monica Miller Walsh grants to support Stanford undergraduates in summer internships in Latin America.

Gwendolyn Burke - B.S. 2013, Earth Systems Internship: Corazón de Dahlia, Peru

Giancarlo Daniele - B.S. 2013, Computer Science Internship: in STEDD Innovation Lab, Argentina

Helen Heymann - B.A. 2012, Biology Internship: Roatan Volunteer Pediatric Clinic, Honduras

Oana Butnareanu - B.A.S. 2012, Biology and Iberian and Latin American Cultures Internship: MEDLIFE, Peru













Photo on the right, from the left:

Faith Corneille, Senior Energy Officer, U.S. Department of State, Bureau of Western Hemisphere Affairs; Sonia R. Sousa, Director of Product Commercialization in Fuels & Chemicals, Solazyme Inc.; Thomas Andrew O'Keefe, President, Mercosur Consulting Group, Ltd. and Lecturer, Stanford University; David Esmaili, Director, Center for Advanced Transportation Technology and Energy; Jeremy Martin, Director, Energy Program, Institute of the Americas; Mark C. Thurber, Assistant Director for Research, Program on Energy and Sustainable Development, Freeman Spogli Institute for International Studies.

"THE ENERGY AND CLIMATE **PARTNERSHIP OF THE AMERICAS:** WHERE ARE THE OPPORTUNITIES FOR **SILICON VALLEY?"**

April 15, 2011

Conference Chair: Thomas Andrew O'Keefe, Lecturer in International Relations

Formally launched with the first meeting of the Ministers of Energy from throughout the Western Hemisphere in Washington, D.C. in April 2010, the Energy and Climate Partnership of the Americas or ECPA seeks to facilitate the acceleration of clean energy development and deployment and address the urgent and intertwined challenges of energy security and climate change. ECPA also seeks to reduce energy poverty by sharing best practices, encouraging investment, and cooperating on technology research, development, and deployment.

The April 15, 2011 conference at Stanford University sponsored by the Center for Latin American Studies brought together public sector officials overseeing implementation of ECPA with private sector firms from Silicon Valley to discuss where new business opportunities exist and what can be done to enhance fulfillment of ECPA's goals. The conference was timely because it followed by a week the Regional Critical Energy and Climate Issues Dialogue and ECPA Meeting in Panama.

SPEAKERS

- · Faith Corneille, Senior Energy Officer, U.S. Department of State, Bureau of Western Hemisphere Affairs
- David Esmaili, Director, Center for Advanced Transportation Technology and Energy
- Jeremy Martin, Director, Energy Program, Institute of the Americas
- Sonia R. Sousa, Director of Product Commercialization in Fuels & Chemicals, Solazyme Inc.

MODERATORS

- · Thomas Andrew O'Keefe, President, Mercosur Consulting Group, Ltd. and Lecturer, Stanford University
- Mark C. Thurber, Assistant Director for Research, Program on Energy and Sustainable Development, Freeman Spogli Institute for International Studies, Stanford University

"INSPIRATION CHOCOLATE"

May 7, 2011

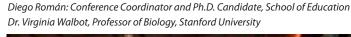
Conference Chair: Dr. Virginia Walbot, Professor of Biology, **Stanford University**



SPEAKERS

- Mark Guiltinan, Professor of Plant Molecular Biology, Pennsylvania State University "Insights from the Genome of Theobroma Cacao"
- John Scharffenberger, Co-founder of Scharffen Berger Chocolate Maker "Ethical Sourcing of Delicious Cacao in the 21st Century"
- Harold Mooney, Paul S. Achilles Professor of Environmental Biology, Stanford University "Preserving Biodiversity in Agricultural Economies"

- · Héctor Hoyos, Assistant Professor, Iberian and Latin American Cultures, Stanford University "Muñiz, Rivera, and Ortiz: Chocholate in Latin American Art and Literature"
- Patricia León, Professor Instituto de Biotecnología, UNAM, Mexico
- Monica Santos, Centro de Investigación Científica de Yucatán (CICY), Mexico "Secrets of Chocolate from the Yucatán"



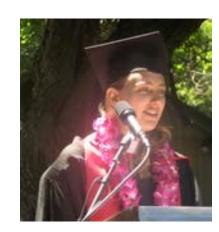






Dr. William H. Durham

The 120th Commencement of Stanford University was held on Sunday, June 12. The Center for Latin American Studies recognized seven graduates of the Master of Arts degree, two graduates of the undergraduate Interdisciplinary Honors certification, and four graduates of the undergraduate Minor in Latin American Studies. The keynote speaker for the CLAS Commencement ceremony was Dr. William H. Durham, Bing Professor in Human Biology and Senior Fellow at the Woods Institute for the Environment, 2011 MA graduates Katharine McCormick and Teresa (TC) Robbins also gave speeches to commemorate the occasion. Families and friends joined us in the BoHo garden to celebrate with this year's graduates. Congrats, Class of 2011!



Teresa (TC) Robbins

Master of Arts in Latin American Studies Graduates:

Ileana Abreu

Ileana Abreu is working as the Program Director for The Good Samaritan Orphanage in the Dominican Republic. She is assisting the Board of Directors to transform the institution into a vocational community center using sustainable development strategies. Her present efforts also include directing community art projects to promote emotional literacy amongst at-risk youth, and teaching English and jewelrymaking. She continues to work on her multimedia projects via **Cubanity Productions and is** debuting her documentary "Peregrinación" in Havana, Cuba on December 17, 2011.



Katharine McCormick

Miguel Bacigalupe

After graduating from Stanford in June, Miguel returned home to Northern Virginia where he started to look for jobs. Miguel was hopeful and thankfully things ended up working out--he had two job offers by mid-July! Miguel decided to work at Synergy International Systems, an international development consulting firm that specializes in software implementation for development projects through USAID, UNDP, the World Bank, the IDB, among others that have realized that projects funded by foreign aid need to show results, and so Synergy assists international organizations in meeting their Monitoring & Evaluation indicators. Miguel is a business development associate for their Latin-America team meaning he gets to use his Spanish and occasionally his Portuguese to write grants/proposals announced by the aforementioned international organizations and to do client outreach when they are looking for local partners to work with on their various international projects.



From left: Andre Zollinger, Elena Cryst, Katharine McCormick, Miquel Bacigalupe, Adriana Ross, lleana Abreu and Teresa (TC) Robbins.

Elena Cryst

Elena is currently working as a Research Program Associate at the Freeman Spogli Institute at Stanford. She is working as the administrator for the new Program on Poverty and Governance run by Professor Magaloni, and she's loving being back on campus!

Katharine McCormick

After obtaining her master's degree in Latin American Studies, Katharine McCormick decided to continue her academic life at Stanford. She is currently pursuing a Master's in Public Policy (MPP), a 2-year program.

Teresa (TC) Robbins

TC is currently working as an Americorps member with the San Francisco Community HealthCorps, through which she helps provide health education and preventive health screenings for lowincome children at childcare centers throughout the city. Her favorite part of the job is coordinating and interpreting at a pediatric oral health clinic in the Mission, where the majority of the patients are monolingual Spanish-speakers. Although TC is enjoying her job, "...life is not the same without cozy BoHo and my wonderful cohort...les extraño mucho!"

Adriana Ross

Adriana Ross is currently working at Juntos Finanzas, a Bay Area early stage startup that provides SMS-based budgeting and savings tools for first generation Latinos, as Director of Customer Development.

Andre Zollinger

After 4 years + 1 quarter at Stanford, Andre Zollinger is graduating this fall quarter and although he does not yet know what he will be doing next year, he looks forward to figuring this out. Andre has greatly benefitted from this extra quarter by taking some great classes and getting to know the new LAS cohort. He wishes all the best to the rest of the group that will go on to finish in June.

INTERDISCIPLINARY HONORS IN LATIN AMERICAN STUDIES RECIPIENTS:

- Jocelyn Heist Francis, BA in **International Relations**
- Charles A.A. Zaffaroni, BA in International Relations, BS in Science, Technology and Society

UNDERGRADUATE MINOR IN LATIN AMERICAN STUDIES RECIPIENTS:

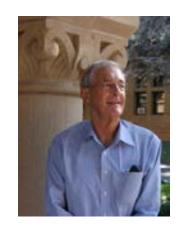
- Sarahi Constantine Padilla, BA in International Relations
- Nicholas David Murray, BS in Earth Systems
- So-Eun Park, BA in Communications
- Liz Rivera, BA in Political Science



In the fall of 2010, **Héctor Hoyos** (Assistant Professor of Iberian and Latin American Cultures) was the Faculty in Residence at the Bing Overseas Studies Program Center in Santiago, Chile. His scholarly publications this year include "The Lives of García Márquez" Revista de Estudios Hispánicos 45.2 (2011): 473-485 and "La racionalidad herética de Fernando Vallejo y el derecho a la felicidad." Revista de Estudios Sociales 35 (2010): 113-122.

Thomas O'Keefe, (Lecturer in International Relations) was appointed Interim Chair of the Western Hemisphere Area Studies program at the U.S. State Department's Foreign Service Institute in Arlington, Virginia from August 2011 through to December 31, 2011 pending the appointment of a Permanent Director. He is therefore in charge of administering the eight country or subregion specific seminar courses that all U.S. Foreign Service Officers are required to take before being posted to a new embassy or consulate in any country throughout the Americas. As part of his duties, O'Keefe currently teaches the Brazil and Southern Cone seminars as well.

Robert A. Packenham, (Professor Emeritus of Political Science) gave the keynote address, "State-Market Relations and Development in Latin America," for a Conference on "Public Policies and Development" at the Federal University of Viçosa (UFV) in Brazil on October 27-28, 2010. This meeting was the 22nd in a series of annual conferences on International Political Economy at UFV; one of the organizers of this meeting was UFV Professor Rosa Maria Oliveira Fontes, a faculty visitor at Bolivar House in 2009-2010.



Michael Predmore (Professor of Iberian and Latin American Cultures) has just completed, in collaboration with his colleague from the University of Chile, Professor Liliana Baltra, the preparation of a bilingual edition of Gabriela Mistral's first major work of poetry and prose, entitled *Desolación (1923*). This translation and critical edition will be the first of its kind in the field. It is presently under consideration for publication by the Bucknell University Press.

Mark Anner (MA, 1991) Assistant Professor of Labor Studies and Political Science at Penn State University published Solidarity Transformed: Labor Responses to Globalization and Crisis in Latin America (Cornell University Press, 2011).

Janet Crawford is excited to announce that 2011 has brought the launch of her new company, Cascadance, providing leadership and organizational culture consulting, coaching and training to Fortune 500 companies and high potential technology start ups. Through integrating research from neuroscience, anthropology, and systems theory, Cascadance helps align business with human biology to optimize organizational excellence. The insights she gained through the LAS Masters have been an invaluable contribution to her understanding of human evolution, global systems, and the development of culture in whatever tribal form it occurs! www.cascadance.com

Stephanie Early (BA, International Relations, LAS Honors, 2005) spent the second half of 2010 working out of White & Case's office in São Paulo, Brazil before returning in January 2011 to the Washington DC office, where she continues to work in Latin American investment arbitration.



Alejandro Gómez in front of his newly acquired trailer home on the farm on the outskirts of Bogotá, Colombia.

After a short stint in the human rights/ family planning field, **Alejandro Gomez** (MA, 1980) has been dedicated over the years to managing his family businesses, a 300 cow dairy herd and his Angus beef operation on two separate farms on the outskirts of Bogotá, Colombia. To travel between both farms he imported a trailer-home from the States where he listens to gringo country music and drinks beer, in anticipation of a blissful redneck retirement. It doesn't get any better than that...

Denis Benchimol Minev (MA, 2003) continues to be based in Manaus, Amazonas, Brazil, working as CFO of a local group of companies in retail and distribution. He is also board member of NGO Fundação Amazonas Sustentável and president of the Museum of the Amazon on topics of economic development and environmental conservation in the Brazilian Amazon.

Mariana Mora (MA, 2001) is living in Mexico City and doing research through the Center for Research and Higher Studies in Social Anthropology (CIESAS) and in collaboration with the NGO, Fundar, Centro de Análisis e Investigación. Her current work is on state violence and human rights in indigenous regions of the country as part of the "war against organized crime".

Ana Maria Stuven (MA, 1995) and Joaquín Fermandois (editores) have published "Historia de las Mujeres en Chile" editorial Taurus, Santiago de Chile, 2011. She continues as full profesor at the Universidad Católica de Chile and since last year is director of Programa de Historia de las Ideas Políticas at Universidad Diego Portales in Santiago.

OTHER NEWS

The Center for Latin American Studies would like to thank Professor John Felstiner, Professor Emeritus of English, for the generous donation of his book collection for public enjoyment. The 79 books donated are now on display in Bolivar House and are meant to be shared beyond The Farm. Among the books donated, is Professor Felstiner's awardwinning book Translating Neruda: The Way to Macchu Picchu (Stanford University Press, 1980).

Thank you professor Felstiner for your generosity and for your contributions to the field of Latin American studies!

AFFILIATED FACULTY





In July 2011, The Stanford Historical Society presented the Center for Latin American Studies with the history and one of the earlier photos of the Bolivar House.

The Stanford campus house known today as Bolívar House was originally built in 1898 for the family of George Mann Richardson. The architect was Curtis Tobey, Jr. who studied at Stanford during its first decade.

Richardson, one of the fifteen original faculty members hired to staff the university in 1891, was a professor of chemistry, and lived here with his wife Margaret and their two sons Remond and Alan. Richardson suffered from tuberculosis and was admitted to a sanatorium in Baltimore, Maryland in May 1902, where he died in July of that year. His wife and sons stayed

in the east, and the house became a rental property. During this time, Prof. John Stillman managed it for them. When her sons returned to Stanford as students in 1918, Mrs. Richardson still owned the house.

Everett Parker Lesley, professor of mechanical engineering, was the next owner. He, his wife Lillian, and their sons John and Everett Jr. lived in the house from 1918 until 1939. They may initially have been tenants of Mrs. Richardson. Both sons were Stanford graduates during the 1930s, as was their father, Class of 1897.

Victor Chandler Twitty, professor of biology, and his wife Florence bought the house in 1939. The Twittys had four children and one adopted son, and were known as gracious hosts to their neighbors and his students. They lived here until they sold the house in 1958.

Brooks Otis, professor of classics, lived

here from 1958 until 1965, with his wife Christine and their five children. After the Otis family moved out, the house was used as the **Stanford Hypnosis Research Laboratory**, under the Department of Psychology. It was referred to as Hawthorne House during this period.

In 1971, the Center for Latin American Studies, originally founded in 1965 by Ronald Hilton, professor of romantic languages, as the Institute of Hispanic American and Luso-Brazilian Studies, occupied it and renamed it Bolívar House, a function it retains today.

A more detailed description of this house and its occupants will be in Historic Houses VI, to be published by the Stanford Historical Society. This picture dates from the time the Richardson family lived here, and comes from Prof. Richardson's collection in the University Archives. The Latin American Studies curriculum at Stanford benefits from the wideranging expertise of affiliated faculty from a variety of disciplines.

DEPARTMENT OF ANTHROPOLOGY

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Héctor Hoyos, Assistant Professor Marilia Librandi Rocha, Assistant Professor

Michael Predmore, Professor Joan Ramon Resina, Professor Jorge Ruffinelli, Professor Lisa Surwillo, Assistant Professor Yvonne Yarbro-Bejarano, Professor

PROGRAM IN INTERNATIONAL RELATIONS

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STANFORD UNIVERSITY LIBRARIES

Adán Griego, Curator, Latin American and Iberian Collections Sergio Stone, Foreign, Comparative and International Law Librarian Robert Trujillo, Curator, Special Collections



The Center for Latin American Studies would like to welcome Dr. Angela Garcia and James Cavallaro to Stanford University.

ANGELA GARCIA Assistant Professor, Department of Anthropology PhD, Anthropology, Harvard University, 2007

Professor Garcia's work engages historical and institutional processes through which violence and suffering is produced and lived. A central theme is the disproportionate burden of addiction, depression and incarceration among poor families and communities. Her research is oriented toward understanding how attachments, affect, and practices of intimacy are important registers of politics and economy. She is also interested in the literary integrity of anthropological writing.

Garcia's book, The Pastoral Clinic: Addiction and Dispossession Along The Rio Grande (University of California Press, 2010) explores the relationship between intergenerational heroin use, poverty and colonial history in northern New Mexico. It argues that heroin addiction among Hispanos is a contemporary expression of an enduring history of dispossession, social and intimate fragmentation, and the existential desire for a release from these. Ongoing work in the U.S. explores processes of legal "re-entry"

and intimate repair that incarcerated and paroled drug users undertake, particularly within kin networks. She is currently engaged in research in Mexico City that examines emerging scientific and juridical discourses related to narcotics addiction. This work focuses on the implications of these discourses to support Mexico's governance strategies and their consequences for families and communities addicted to narcotics in the setting of urban poverty.

Selected Publications

- The Pastoral Clinic: Addiction and Dispossession Along the Rio Grande. Berkeley: University of California Press, 2010.
- "Reading Righteous Dopefiend with My Mother." Anthropology Now, 2(3): 30-36, 2010.
- "The Elegiac Addict: History, Chronicity and the Melancholic Subject." Cultural Anthropology, 23(4):718-745, 2008.



JAMES CAVALLARO Professor of Law and Director, **Stanford International Human Rights** and Conflict Resolution Clinic

Professor James Cavallaro, the founding director of Stanford Law School's International Human Rights and Conflict Resolution Clinic, has dedicated his career to human rights—in both his scholarly research and his legal practice. His extensive expertise is derived from active involvement in the defense of rights, in the development of international human rights law and the human rights movement, in work involving human rights issues in Latin America and the developing world, and in international human rights litigation, with emphasis in the Inter-American and United Nations systems. Professor Cavallaro is a prolific scholar and soughtafter voice on international human rights issues, and is frequently called upon to offer his expertise by the media and civil society.

Early in his career, Professor Cavallaro spent several years working with Central American refugees on the U.S.-Mexico border and with rights groups in Chile challenging abuses by the Pinochet

government. In 1994, he opened a joint office for Human Rights Watch and the Center for Justice and International Law (CEJIL) in Rio de Janeiro and served as director of the office, overseeing research, reporting and litigation against Brazil before the Inter-American system's human rights bodies. In 1999, he founded the Global Justice Center, which is now a leading Brazilian human rights nongovernmental organization. He then joined the academy, holding positions at Harvard Law School, most recently as clinical professor of law and executive director of the Harvard Law School Human Rights Program. He joined Stanford Law School's faculty in 2011.

Professor Cavallaro received his BA from Harvard University and his JD from University of California at Berkeley School of Law, where he served on the California Law Review and graduated with Order of the Coif honors. Following law school, he served as a law clerk to Chief Judge Dolores K. Sloviter of the United States Court of Appeals for the Third Circuit (1993-1994).

Professor Cavallaro is the author of several books, reports and articles on human rights issues. Among his recent

scholarly works are: Reevaluating Regional Human Rights Litigation in the Twenty-First Century: the Case of the Inter-American Court (2008); Looking Backward to Address the Future?: Transitional Justice, Rising Crime and Nation-Building (2008); and Never Again?: The Legacy of the Argentine and Chilean Dictatorships for the Global Human Rights Regime (2008).

ADVISORY BOARD

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Department of Biology

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